

# Curriculum Vitae

**NAME** Shengli Feng (馮勝利)

**FIELD** Linguistics; Chinese Exegesis; Chinese Teaching Pedagogy (語言學、訓詁學、對外漢語教學法與漢語教學).

**ADDRESS** Department of East Asian Languages and Civilizations, 5 Bryant Street,  
Harvard University, Cambridge MA 02138.  
Phone: (617)495-2945(O)  
Fax: (617)495-2247  
Email: [sfeng@fas.harvard.edu](mailto:sfeng@fas.harvard.edu)

## EDUCATION

1986-1995 Ph.D. in Linguistics, University of Pennsylvania. Dissertation: *Prosodic Structure and Prosodically Constrained Syntax in Chinese* 《漢語的韻律結構及其對句法的制約》. Advisor: Anthony Kroch and Mark Liberman.

1979-1982 M.A. in Classical Chinese, Department of Languages and Literature, Beijing Normal University. Thesis: *On Duan Yucai's Shuo Wen Jie Zi Zhu* 《論段玉裁「說文解字注」引申義的研究》. Advisor: Zongda Lu 陸宗達.

1977-1979 Undergraduate student in Ancient History, Department of History, Beijing Normal University.

1971-1972 Special training program for middle school mathematics teachers, Beijing First Normal School.

## POSITIONS HELD

2003-present Professor of the Practice of Chinese Language  
Director of the Chinese Language Program and Harvard Beijing Academy  
Department of East Asian Languages and Civilizations, Harvard University

2005-present Yangtze Scholar Adjunct Professor (長江學者講座教授) at Beijing Language and Culture University, appointed by the Ministry of Education in the People's Republic of China.

1999-2003 Associate Professor, Department of East Asian Languages and Cultures, Kansas University.

2000-2001 Director of Associate Colleges in China (ACC, a study abroad program in Beijing, administered by consortium consisted of Hamilton College, Kenyon College, Oberlin College, Lawrence University and Williams College), for summer and fall 2000, and spring 2001. Hosted by Capital University of Economics and Business (CUEB) in Beijing.

1994-1999 Assistant Professor, Department of East Asian Languages and Cultures, Kansas University.

- 1991-1994 Lecturer, Department of East Asian Studies, Princeton University.  
 1990-1991 Instructor, Department of Oriental Studies, University of Pennsylvania.  
 1982-1986 Lecturer in Classical Chinese and Ancient Texts, Beijing Normal University.  
 1972-1977 Instructor of Mathematics and Chinese Language and Literature, Beijing 180 Middle School.
- 2008 Executive Committee member of Fairbank Center, Harvard University.  
 2003-present Executive Committee member of Asia Center, Harvard University.  
 2004-present Executive Committee member of Harvard Language Consortium.  
 2000-2002 Executive Committee member of International Association of Chinese Linguistics (IACL).
- 2007-2010 Board director member of Chinese Language Teachers' Association (CLTA).  
 2007-2010 Departmental Academic Advisor (DAA) for the Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University.
- 1997-2000 Associate Editor of *Studies in Chinese Linguistics* 《中國語言學論叢》 Beijing Language and Culture University Press, Beijing.
- 1998-2008 Editorial Board for *Tsing Hua Journal of Chinese Studies* 《清華學報》, *Dongfang Yuyanxue Oriental Linguistics* 《東方語言學》, *Nankai Linguistics* 《南開語言學刊》, *Historical Linguistics Research*. 《歷史語言學研究》, *Journal of Contemporary Chinese Linguistics*. 《當代語言學》, *Journal of Chinese Language Teachers Association*, *Journal of Chinese Language Studies* 《漢語教學學刊》, *Chinese Studies* 《漢語學習》, *Contemporary Research in Modern Chinese* 《現代中國語研究》, *Linguistic Sciences* 《語言科學》, *Journal of Chinese History* 《漢語史學報》, *Almanac of Chinese Linguistics* 《中國語言學年鑒》, *Bulletin of Historical Chinese Linguistics Research* 《漢語史研究集刊》.

#### **FELLOWSHIPS, GRANTS, HONORS**

- 2008-2010 Beijing Language University Visiting Scholar Research Grant.  
 2005-2008 Yangtze Scholar Grant (PRC).  
 2004-2005 Consortium for Language Teaching and Learning Grant (Harvard).  
 2002 Summer Grant for developing a new course "Prosodic Grammar of Chinese." (Kansas University).  
 1992-1993 Summer Research Grant. (Princeton University).  
 1991-1992 Mellon Dissertation Fellowship (UPENN).  
 1990-1991 Paper Fellowship (UPENN).  
 1986-1990 Annenberg Fellowship (UPENN).
- 2005 Nominated for the Joseph R. Levenson Teaching Prize, the Harvard Undergraduate Council.

- 2000 Traveling Award, Center for East Asian Studies. Kansas University.  
 1999 Award for Excellence in Teaching, Center for Teaching Excellence, Kansas University.  
 1998 Nominated for 1998 Mortar Board Outstanding Educator Award (among 14 nominees), the Torch Chapter of Mortar Board, senior honor society of Kansas University.  
 1991 Award for Excellence in Presentation, by the China Project Consortium. Saint Michael's College, Colchester, Vermont.  
 2002 Honorary Research Fellow (客座研究員), appointed by Chancellor Zhong Binglin of Beijing Normal University.  
 2000 Honorary Professor (客座教授), appointed by Chancellor Cewen Cao of Zhengzhou University.  
 1996 Adjunct Professor (兼職教授) of the Department of Language and Literature and Adjunct Research Fellow (兼職研究員) of the History of Chinese Research Institute, appointed by Chancellor Chen Junkai of Sichuan University.

### **TEACHING DUTIES AND COURSES TAUGHT**

- 2004-present Advisor and supervisor for Ph.D. students at Harvard University.  
 2005-present Advisor for Ph.D. students at Beijing Language and Culture University.  
 2003-2008 Harvard University: 1<sup>st</sup> and 5<sup>th</sup>-year Chinese, Historical Chinese syntax. Ancient Phonology and Paleography, Chinese Pedagogy, Study on *Shuowen Jiezi* 《說文解字》.  
 1994-2003 University of Kansas: Classical Chinese for Modern Writing, Structure of Chinese, Classical Chinese, Chinese Language and Thought, Eastern (Chinese and Japanese) Civilization, Chinese Language (1<sup>st</sup>-4<sup>th</sup> year).  
 1990-2003 Chinese Language (UPENN, Princeton); Comedic Medium as Social Discourse (Princeton); Chinese Culture and Philosophy (Wharton School, UPENN)  
 1982-1986 Chinese Language and Literature; Classical Chinese (Beijing Normal University)

### **PROFESSIONAL ACTIVITIES**

- 1993 – 2008 Reviewer for  
*Journal of Chinese Language Teachers Association, Journal of Natural Language and Linguistic Theory, Journal of Language variation and Change, Southwest Journal of Linguistics, Journal of Chinese Linguistics, Tsing Hua Journal of Chinese Studies, Journal of Linguistics, Journal of East Asian Linguistics.*  
 Harvard-Yenching Institute Visiting Fellow Program, Young Scholar Award (YSA), Annual Conference of the International Association of Chinese Linguistics);  
 Promotion for Associate and Full Professors and Distinguished Professor (UC Riverside, Mount Holyoke College, Brandies University, The University of Vermont, Carnegie Mellon University, University of Arizona, Stanford University, Hong Kong University of Science and

Technology, City University of Hong Kong, Hong Kong University, Hong Kong Polytechnic University, Taiwan Chiaotung University). Strategic Research Grant (City University of Hong Kong, Hong Kong City University); Columbia University Press (book), Yale University Press (book).  
Program Review: Chinese Language Program at Amherst College.

1983 - 1987 Commissioned contributor (特約撰稿人), on the editorial board for the *Journal of Lexicographical Studies* 《辭書研究》 Shanghai Lexicographic Publishing House Press.

**PUBLICATIONS** (some articles can be downloaded: <http://www.people.fas.harvard.edu/~sfeng/>)

### **Book in English**

- [1] *The Prosodic Syntax of Chinese*. Lincom Europa. Lincom Studies in Asian Linguistics. 2002.

### **Books in Chinese**

- [1] *Study on Chinese Prosodic Grammar* 《漢語韻律語法研究》. Peking University Press, 2005.
- [2] *Prosodic Syntax in Chinese* 《漢語韻律句法學》. Shanghai Educational Press, 2000.
- [3] *Interactions between Morphology, Syntax and Prosody in Chinese* 《漢語的韻律,句法與詞法》, Peking University Press, 1997. Reprinted, 2005.
- [4] *Expressions of Written Chinese* 《漢語書面用語初編》 (Including 250 classical monosyllabic words, 400 formal disyllabic words and 300 patterns of classical Chinese used in modern writings). Beijing Language and Culture University Press, 2006.
- [5] Editor (with Shen Yang): *Contemporary Linguistic Theories and Related Studies on Chinese* 《当代语言学理论和汉语研究》. Commercial Press, Beijing, 2008.
- [6] Editor (with Hu Wenzhe): *New Development in Teaching and Researching Written Chinese as a Second Language* 《對外漢語書面語教學與研究的新發展》. Beijing Language and Culture University Press, 2005 (18 articles by experts of Chinese teachers and program directors).
- [7] Editor (with Yu Feng): *China Issues in Chinese Prose* 《用中文談中國》. Beijing Language and Culture University Press, 2006.
- [8] Editor (with Yu Feng): *China Issue 2007 – Best Essays from Social Study in Harvard Beijing Academy* (《美国大学生看中国 —— 2007年报告》). Higher Education Press, Beijing.
- [9] Editor: *China Issue 2008 – Best Essays from Social Study in Harvard Beijing Academy* (《美国大学生看中国 —— 2008年报告》). Higher Education Press, Beijing.

### **Textbooks Published**

- [1] *Essential Classical Chinese* 《古漢語基礎》 (co-authored with Cuixiao Liu). Higher Education Press. Beijing, 1988.
- [2] *The Movie Hibiscus Town* 《芙蓉鎮》 (with others). Princeton Linguistic Project, Department of East Asian Studies, Princeton University, 1992.

- [3] Chief Editor and compiler of Second-year textbook: *When in China* 《入鄉隨俗》 Higher Education Press, Beijing. May 2007.
- [4] Chief Editor of Third-year textbook: *Through Understanding the People and the World* 《知人論世》 Higher Education Press, Beijing. May 2007.
- [5] Chief Editor of Fourth-year textbook: *On the Present and Past* 《說古道今》 Higher Education Press, Beijing. May 2007.
- [6] Chief Editor and compiler of Fifth-year textbook: *Writing and Truth* 《文以載道》 Higher Education Press, Beijing. May 2007.

### Articles (in English)

#### Published

- [1] “Prosodic Construction and Function of Wordhood in Mandarin Chinese” in: Janet Zhiqun Xing (eds) *Studies of Chinese Linguistics: Functional Approaches*. Hong Kong University Press. 2008.
- [2] “Prosodic Structure and Its Implications for Teaching Chinese as a Second Language.” *Journal of Chinese Language Teachers Association* 2004,1. USA
- [3] “Prosodic Structure and Bare Adjectives in Chinese.” *Journal of Beijing Normal University* 2003. Beijing.
- [4] “Is syntax really phonology-free?” *Journal of Chinese Language and Computing* 1:37-51. 2003. Singapore.
- [5] “Prosodically Constrained Postverbal PPs in Mandarin Chinese.” *Linguistics* 6:1085-1122. 2003. Berlin.
- [6] “Prosodically Motivated and Syntactically Licensed Developments of VR and Adv-V Forms in Classical Chinese.” Xu Jie (eds.) *Chinese Syntax and Semantics*. Prentice Hall Press 2003. Singapore.
- [7] “Prosodically Constrained Bare-Verb in *ba* Construction.” *Journal of Chinese Linguistics* 2:243-280. 2001. UC Berkeley.
- [8] “Prosodically Motivated *bei* Construction in Classical Chinese.” 1998 *SKY* (Suomen Kielitieteellinen Yhdistys) *The 1998 Yearbook of the Linguistic Association of Finland*: 41-48.
- [9] “Prosodically Determined Word-Formation in Chinese.” *Social Science in China* 4:120-137. 1997. Beijing.
- [10] “Prosodic Structure and Compound Word in Classical Chinese.” In: Jerry Packard (ed.) *New Approaches to Chinese Word Formation: Morphology, Phonology and the Lexicon in Modern and Ancient Chinese* 197-260. 1997. Berlin: Mouton de Gruyter.
- [11] “Prosodically Constrained Syntactic Changes in Early Archaic Chinese.” *Journal of EastAsian Linguistics* 4 : 323-371. 1996. USA.
- [12] “The Copula in Classical Chinese Declarative Sentences.” *Journal of Chinese Linguistics* 2: 277-311. 1993. UC Berkeley.
- [13] “Prosodic Structure and Syntactic Changes in Chinese.” *The PENN Review of Linguistics* 15 : 21-35. 1991. USA.
- [14] “Subject in Chinese and the Theory of Case Assignment.” *The PENN Review of Linguistics* 14 : 55-68. 1990. USA.

## Articles (in Chinese)

### To Appear

- [1] “Morphologic Function of Prosody and Read-Aloud in Teaching Chinese 韻律的形態功能與漢語教學中的朗讀訓練.” To appear in: Wu Weiguo (eds.) *Papers in Workshop on Linguistics and Teaching Chinese as a Second/Foreign Language*. The Chinese University of Hong Kong.
- [2] “On the Function of Prosodic Morphology and Chronology of Syntactic Changes in Chinese 论汉语韵律的形态功能与句法演变的历史分期”. To appear in *Historical Linguistics Research* 《歷史語言學研究》. 2008.

### 2008

- [1]. “On the Parallel Developments of Trisyllabic Foot Structure and the Qin-Han Poetry 論三音節音步的歷史來源與秦漢詩歌的同步發展.” *Linguistic Forum* 《語言學論叢》 37:18-54.
- [2] “A Synthetic Explanation by Traditional Exegesis with Formal Syntactic Theory —— A Case Study on the Origin of the Meaning ‘to give’ in *gong* 共 and *yu* 與 传统训诂与形式句法的综合解释 —— 以“共、與”为例谈‘给予’义的来源及发展.” (Co-authored with Tsai Weitien and James C.-T. Huang). *Classical Chinese Research* 《古漢語研究》 80:58-69.
- [3] “Y.R. Chao’s Teaching Principle and New Discoveries in Neurosciences 赵元任的教学原则与神经科学的最新发现” *Chinese as a Foreign/Second Language in the Study Abroad Context*, ed. by Carolyn Kunshan Lee, Cornelius C. Kubler, Hsin-hsin Liang, and Vivian Ling, Peking University Press, Beijing.
- [4] “New Issues Concerning the International TCSL 海外汉语教学与研究的新课题”. *Journal of Yunnan Normal University*, Special Issue on Chinese Teaching and Research 《云南师范大学学报》(对外汉语教学与研究版) 1: 5-9.
- [5] “Computerization of Formality Testing for Written Chinese 现代汉语书面语典雅度的自动测量研究” (co-authored with Jie Wang and Mei Huang). 《語言科學》 2:113-126

### 2007

- [1] “On Theory of Prosodic Grammar and the Studies of Chinese Language 韵律语法理论与汉语研究.” *Linguistic Science* 《語言科學》 2: 48-59.
- [2] “On the formation and model of Chinese Written Language 论汉语书面语法的形成与模式.” Reprinted In: 崔希亮主编《汉语教学：海内外的互动与互补》P: 267-309. 商务印书馆。
- [3] “Natural Footing in Chinese 汉语的自然音步.” Reprinted In: 孙德金主编《对外汉语语音及语音教学研究》第二章第三节，P:127-142. 商务印书馆。
- [4] “Object Verb Inversion and Prosodic Morphology 动宾倒置与韵律构词法.” Reprinted In: 徐杰、钟奇主编《汉语词汇、句法、语音的相互关联》P: 163-176. 北京语言大学出版社。
- [5] “My work, life and academic career in America 学术人生 甘苦与共 —— 在美国留学、工作、生活.” 《社会科学论坛》第 10 期, P68-79. Beijing.
- [6] “The Characteristics of Written Chinese and its Teaching 汉语书面语体的性质与教学.” in: 《漢語書面語の通時的・共時的研究》(Eds. by 增野仁、冯胜利、孟子敏、吴春相). 松山大学言語・情報センター叢書第 4 卷, 松山大学総合研究所, 2007:36-94.

## 2006

- [1] “Tone Contrast and Disyllabic Stress Patterns in Beijing Mandarin 聲調對比法與北京話雙音組的重音類型” (co-authored with Jenny Wang). *Linguistic Science* 《語言科學》 1: 3-22.
- [2] “On Syntactic Positions of *men* — An Interface between Prosody and Syntax 說‘們’的位置：從句法-韻律的界面談起” (co-authored with Wietian Tsai). *Linguistics forum* 《語言學論叢》 32:46-63.
- [3] “The Origins of Number+Classifier+Noun Structure in Chinese 漢語‘數量名’格式的来源” (coauthored with Fuxiang Wu and James, C.-T. Huang). *Chinese Philology* 《中國語文》 5:387-400.
- [4] “On Properties and Pedagogy of Written Chinese 論漢語書面正式語體的特徵與教學” *Chinese Teaching in the World*. 《世界漢語教學》 4: 98-106.

## 2005

- [1] “On the Formation and Modular of Written Grammar of Modern Chinese 論漢語書面語語法的形成與模式” *Journal of Chinese Language Studies* 《漢語教學學刊》 創刊號 1: 17-49.
- [2] “Light-verb Movement in Modern and Classical Chinese 輕動詞移位與古今漢語的動賓關係” *Linguistic Science* 《語言科學》 1: 3-16.

## 2004

- [1] “Verb-Object Inversion and Prosodic Morphology 動動賓倒置與韻律構詞法 ” *Linguistic Science* 《語言科學》 3: 12-20.
- [2] “The Triggering Effects of Tones on Foot and Sound Change 漢語聲調對音步與音變的影響和作用”. In: Yang He (eds.) *Innovative and Realistic Researches on Languages* 《語言研究的務實與創新》. Foreign Language Teaching and Studying Press 外語教學與研究出版社. P103-122.

## 2003

- [1] “Prosodically Constrained Written Language and The Collective Approach to Teaching Chinese 韻律制約的書面語與聽說為主的教學法.” *Chinese Teaching in the World*. 《世界漢語教學》 1: 87-97.
- [2] “The Independence of Written Chinese Grammar in Second Language Teaching 書面語語法與教學的相對獨立性.” *language Teaching and Linguistic Studies* 《語言教學與研究》 2: 53-63.
- [3] “The Shift from Humanism to Logic in Chinese Academics 從人本到邏輯的學術轉型.” *Tribune of Social Sciences* 《中國社會科學論壇》 1. 2003.
- [4] “Copular in Declarative Sentences in Archaic Chinese 古漢語判斷句中的繫詞.” *Classical Chinese Research* 《古漢語研究》 2003, 1: 30-36. Wuhan University.

## 2002

- [1] “The Importance of Structural Analyses 結構分析的重要性.” *Language and Speech* 《語言》 3: 57—67.
- [2] “Interactions between Prosodic Morphology and Prosodic Syntax 韻律構詞與韻律句法之間的交互作用.” *Chinese Philology* 《中國語文》 2002.

- [3] "A Formal Analysis of the Origin of Verb-Resultative Constructions in Chinese 漢語動補結構來源的句法分析." *Linguistic Forum* 《語言學論叢》2002:178-208, Peking University.
- [4] "Prosodic Structure and the Origin of *ba* Construction 韻律結構與‘把’字句的來源." In: Triskova, H. (eds.) *Tone, Stress and Rhythm in Spoken Chinese, Journal of Chinese Linguistics* monograph 17:119-168.
- [5] "Current Research on Chinese Linguistics and Chinese Teaching 近年美國漢語語言學及漢語教學研究簡介." *1995-1998 Almanac of Chinese Linguistics* 《中國語言學年鑒》2002: 571-600. Institute of Linguistics, the Chinese Academy of Social Sciences. Beijing.

## 2001

- [1] "The Founder of Sociolinguistics — William Labov." *Chinese Teaching in the World* 《世界漢語教學》1:39-45.
- [2] "The Historical Syntactician — Anthony Kroch." *Chinese Teaching in the World* 《世界漢語教學》1:46-52.
- [3] "The Multidimensional Properties of Word in Chinese 論漢語詞的多維性". *Contemporary Linguistics* 《當代語言學》3: 161-174. Beijing.
- [4] "The Origin of Disyllabicity in Chinese 漢語雙音步的歷史來源". *Contemporary Research in Modern Chinese* 《現代中國語研究》2000, 1:123-138. Japan. Also included in: Youwei Shi (eds.) *From Semantic Information to Typological Study*, Beijing Language and Cultural University Press. 2001: 22-47. Beijing.
- [5] "Prosodically Determined Distinction between Word and Phrase in Chinese 從韻律看漢語詞語分流之大界." *Chinese Philology* 《中國語文》1:27-37.
- [6] "Prosodic Morphology and the Construction of Scientific Theories 韻律詞與科學理論的構建". *Chinese Teaching in the World* 《世界漢語教學》1:53-64. Beijing.

## 2000

- [1] "'*Xie maobi*' and Prosodically Motivated Verb-Incorporation 「寫毛筆」與韻律促發的動詞併入". *Language Teaching and Linguistic Studies* 《語言教學與研究》2000, 1:25-31. Beijing.
- [2] "Introduction to Chinese Prosodic Syntax 漢語韻律句法學引論". *Academia* 《學術界》2000, 1: 100-123 and 2000, 2:94-117. Beijing.

## 1998

- [1] "On Natural Foot in Modern Chinese 論漢語的自然音步". *Chinese Philology* 《中國語文》1998, 1:40-47, Beijing.

## 1997-1983

- [1] "GB-Theory and Passive Construction in Mandarin Chinese 管約理論與漢語的被動句". *Studies in Chinese Linguistics* 《中國語言學論叢》1997, 1:1-28.
- [2] "On Prosodic Words in Chinese 論漢語的韻律詞". *Social Science in China* 《中國社會科學》1996, 1:161-176.
- [3] "Prosodic Structure and Prosodically Constrained Syntax in Chinese 漢語的韻律及其對句法結構的制約". *Language Research* 《語言研究》1996, 1:108-127, The University of Science and Technology and The Ohio State University.

- [4] “Stress Shift and Object Post-posing in Early Archaic Chinese 論上古漢語的賓語倒置與重音轉移”. *Language Research* 《語言研究》1994, 1: 79-93. The University of Science and Technology and The Ohio State University.
- [5] “Trends in Linguistics and the Training of Linguists 語言學的發展與人才培養”. *Language Teaching and Linguistic Studies* 《語言教學與研究》1994, 3:102-105. Beijing.
- [6] “The Structure of Chinese Characters and Classical Lexicon 「造意語境」考義法雜議”. *Classical Chinese Research* 《古漢語研究》1993, 2:18-21. Hunan Normal University.
- [7] “Homozygous Transfer in Semantic Evolution of Ancient Chinese 古漢語詞義引申中的同律互證”. *Articles on Language and Literature* 《語文論集》1991, 4: 185-192. Waiyu Jiaoxue yu Yanjiu Press. Beijing.
- [8] “The Historical Changes in the Meaning of *she* and the Identification of Meaning Changes ‘社’字義變與詞義引申的證據”. *Journal of Lexicographical Studies* 《辭書研究》1987, 2:91-93. Shanghai Lexicographic Publishing House Press.
- [9] “The Emotional Wonderworking on Mao Ying’s Biography by Han Yu 筆化千般奇, 文托一腔情——讀韓愈《毛穎傳》”. *Daxue Yuwen Jiangxi* 《大學語文講析》, 1987: 85-92. Beijing Normal University Press.
- [10] “An Analysis of Si Maguang's *Jinyang Zhi Yi* 精裁巧織鑄新文——司馬光《晉陽之役》簡析”. *Daxue Yuwen Jiangxi* 《大學語文講析》, 1987:9-17. Beijing Normal University Press.
- [11] “The Logical Argumentation of Mencius' *Wairen Jie Cheng Fuzi Haobian* 雄辯以明志——《孟子·外人皆稱夫子好辯論》”. *Daxue Yuwen Jiangxi* 《大學語文講析》, 1987:115-119. Beijing Normal University Press.
- [12] “An Analysis of Chao Cuo's *Lun Guisu Shu* 其識也高卓,其文也縝密——《論貴粟疏》簡析”. *Daxue Yuwen Jiangxi* 《大學語文講析》, 1987:134-139. Beijing Normal University Press.
- [13] “Review of Wang Anshi's *Du Mengchang Jun Zhuan* and Zhu Ziqing's *Dushu Bijì* 披卷錄精思,亦作千古流——讀《王安石·孟嘗君列傳》與《朱自清·讀書筆記》”. *Daxue Yuwen Jiangxi* 《大學語文講析》, 1987:224-230. Beijing Normal University Press.
- [14] “Parallel Meaning Extension and the Definition of Words in Classical Dictionaries 同律互證與語文辭典的釋義”. *Journal of Lexicographical Studies* 《辭書研究》1986, 2:8-13. Shanghai Lexicographic Publishing House Press.
- [15] “The Method of Textual Research by Tracing Historically the Meanings of Words in Ancient Chinese 古漢語詞義的歷史考證法”. *Journal of Lexicographical Studies* 《辭書研究》1986, 5:26-33. Shanghai Lexicographic Publishing House Press.
- [16] “Parallel Meaning Extension and the Way to Resolve Knotty Problems in Word-Semantics 訓詁學的同律互證法與疑難字詞釋證”. In: Wang Wenyu (ed.) *Xunguxue de Yanjiu Yu Yingyong* 《訓詁學的研究與應用》1986:357-363. Neimenggu People's Press.
- [17] “Literary Favor in Classical Chinese Words 古漢語詞義色彩”. *Wenke Jiaoxue* 《文科教學》1986, 26. Neimenggu Shifan Daxue.
- [18] “Etymological Relations and the Compilation Dictionaries 詞的名義與大型語文辭典的編纂”. *Journal of Lexicographical Studies* 《辭書研究》1985, 2:56-62. Shanghai Lexicographic Publishing House Press.

- [19] “Liu Does not Mean *Seek* ‘流’ 不訓 ‘求’ .” *Collected Works of Analyzing Difficult and Complicated Classical Words* 《疑難字詞辨析集》1985, 2:215-216. Shanghai Lexicographic Publishing House Press.
- [20] “How to Identify Meaning Changes 如何判定詞義的引申 ” . *The Field of Characters and Words* 字詞天地. 1985, 2. Hubei People's Publishing House Press.
- [21] “The Distinction between Literary Meaning and Lexical Meaning in Ancient Texts 區分詞義訓詁與文意訓詁 ” . *Journal of Lexicographical Studies* 《辭書研究》1983, 3:78-86. Shanghai Lexicographic Publishing House Press.
- [22] “The Theme and Literary Grace of *Shizuo* (*The Master's Company in Analects*) 談《論語·侍坐》的主題與藝術”. *Journal of Beijing Open Enrollment University* 北京電視大學學報1983, 3. Beijing Normal University Press.

### INVITED LECTURES AND PRESENTATIONS

- 2008
1. Keynot speaker by the Chinese Language Teachers Association at California. Topic: The simplicity of Chinese structures and its Pedagogical Principles 汉语的最简特征及其海外教学的原则. Stanford University, March 8.
  2. Invited lecture by UC Davis. Topic: An automatic feature checking algorithm for a quantitative analysis of formality in Chinese formal styles 汉语书面语体特征的自动检索与定量分析. March 11.
  3. Invited lecture by UC Berkeley. Topic: Y.R. Chao's Teaching Tradition and New Developments in Teaching Chinese as a Second language 赵元任的教学传统与汉语教学的新发展. March 12.
  4. Invited speaker by Professor Chaofen Sun of Stanford University in Middle Chinese Morphosyntactic Changes Symposium. Topic: On the Function of Prosodic Morphology and Chronology of Syntactic Changes in Chinese 论汉语韵律的形态功能与句法演变的历史分期. Stanford University, March 14-15.
  5. Invited lectures by Committee of National Chinese Linguistics Summer Institute in Beijing (2008 年全國語言學暑期高級講習班), July 18-22. Fudan University, Shanghai.
- 2007
1. Keynote speaker by the 2<sup>nd</sup> Workshop on Chinese Language Teaching at Mount Holyoke College. October 26, 2007.
  2. Invited Speaker in Professional Workshop on Linguistics and Teaching Chinese as a Second/Foreign Language by the New Asia — Yale-in-China Chinese Language Center and the Chinese University of Hong Kong. Presentation topic: “The Grammatical Features of Sound in Teaching Chinese as a Second Language.” March 16, 2007. Hong Kong.
  3. Invited Speaker by the Institute of Linguistics at Xuzhou Normal University to present a paper “The Parallel development of Trisyllabic Foot Structure and the Qin-Han Poetry” at *The Third Overseas Linguistic Forum*. June 1-8, 2007.
  4. Invited Speaker by the 中国社会科学院语言研究所当代语言学研究室暨《当代语言学》编辑部 to present a paper at 首届“当代语言学圆桌会议” (2007年10月19-21日).
  5. Invited speaker by the CHINA STUDY SEMINAR of Fairbank Center for East Asian Research, Harvard University. Topic: Scholarship and Academic Traditions in the East & West 中国传统学术在西方. Wednesday, November 28, 2007.
- 2006.
1. Keynote speaker in the Chinese Linguistics Workshop by Department of Linguistics at Chicago University. 12/2/2006.
  2. Keynote speaker in Chinese Symposium for Education Professionals by Singapore NanYang Science and Technology University. 9/3/2006

3. Invited speaker by CET (worldwide program provider) to give a talk on Teaching Pedagogy. 2006, Summer.
  4. Invited speaker by Inter University Program (IUP, in Chinghua University) to give a talk on Formal Chinese Grammar. Summer 2006.
- 2005.
1. Invited lecture by University of Wisconsin-Madison in workshop on Chinese Pedagogical Challenge: Current Approaches in K-16 Chinese Language Teaching. Topic: Structure-based Approaches in Teaching Chinese as a Second Language. October 14-15.
  2. Invited speaker by University of South California, Seminar on Chinese Language Instruction -- *Effective Resources and Techniques*. Topic: Theory and Practice in Teaching Chinese as a second Language – Effective Drills in Teaching Elementary and Advanced Chinese. March 5, 2005
  3. Keynote speaker for the New England Teaching Forum for Chinese Language Instructor. April 16, 2005. Boston. Topic: 華語的本體研究與教學實踐 (Linguistic Study and its Application in Teaching) .
  4. Invited lectures by Committee of National Chinese Linguistics Summer Workshop in Beijing (2005 年全國語言學暑期高級講習班), July 21-23.
- 2004.
1. Invited Keynote Speaker by the 16<sup>th</sup> North American Conference on Chinese Linguistics, to give a talk on “Prosodic Syntax --- Some Theoretical and Empirical Implications.” May 22-23, 2004. Iowa University.
  2. Linguistics, to give a talk on “Current Issues on Prosodic Morphology.” June 18-20, 2004. Nankai University.
  3. Invited lecture on “Prosodically Motivated Syntactic Changes” by the Institute of Linguistics, Academia Sinica, at The 5<sup>th</sup> International Conference on Classical Chinese Grammar. Taipei, August 20-22, 2004.
  4. Invited by the Chinese Language Program at Columbia University to give a talk on “Teaching Chinese as a Profession”. March 12, 2004.
  5. Invited Speaker by the Institute of Linguistics at Xuzhou Normal University to present a paper “Syntactic Exegesis” at The Second Overseas Linguistic Forum. June 10-17, 2004
  6. Invited by Hangzhou University to give two talks on “Light-verb Syntax and Traditional Philology”. June 5-6, 2004.
  7. Organizer, speaker and demonstrator in the conference of 新世紀對外漢英教學——海內外的互動与互補 (由哈佛大學、哥倫比亞大學、北京語言大學、南開大學聯合發起舉辦), December 22-25, 2004. Topics: 對外漢語書面語教學与訓練。